Call for Proposals:

Skills and Leadership Training for Youth, Women and People with Disabilities

The Commonwealth of Learning, through its ***Skills and leadership training for youth, women and people with disabilities*** project will engage NGOs in the Pacific region to leverage Open, Distance, and Flexible Learning by developing structures and strategies to deliver leadership and vocational courses. The goal is to contribute to more equitable access to training and learning opportunities in the region by supporting marginalized learners and improve the youth’s knowledge and skills in leadership and vocational areas.

This project is part of the [Partnership for Open Distance and Flexible Learning in the Pacific initiative](https://pacificpartnership.col.org/) supported by the Ministry of the Foreign Affairs, New Zealand.

COL invites organisations to submit their proposals by focussing on the following Terms of Reference:

1. *Develop short online courses in technical skills, entrepreneurship, self-employment, and leadership:* A set of 5-10 short online courses, in technical skills, as well as entrepreneurship, self-employment, skills and leadership, will be developed. The courses and materials will be translated in local languages where relevant.
2. Support and empower young people to access and complete the courses and link them to employment opportunities.
3. Work in collaboration with the Ministries of Education to market the courses, targeting youth with or without disabilities, including young men and women. It is envisaged that 5,000 youth will be trained in 5 countries between 2021 -2025, with an average of 1,000 youth per country.
4. Interested organisations should submit a proposal focusing on at least two countries, but not more than three.
5. The project does not make provision for purchasing hardware such as computers and laptops.

The Proposal form should provide a broad plan which include:

1. What context specific courses will be developed or adapted.
2. How the organisation plans to deliver the courses in the different contexts.
3. A broad timeline for the project including the various project steps and deliverables.
4. A budget.
5. Any other information which may inform COL’s decision.

 Closing date for calls for proposal is **22 April 2022.** Queries or proposals are to be submitted to [PacificPartnership@col.org](mailto:PacificPartnership@col.org).

**Project Proposal Form**

**Section 1: Prospective Partner Information**

|  |  |
| --- | --- |
| **Organisation Name:** |  |
| **Country:** |  |
| **Contact person name:** |  |
| **Contact person email:** |  |
| **Date of proposal submission:** |  |
| **Organisation Description:**  - Overview of the organisation’s mandate, vision, mission, projects, and activities  - Organisation’s previous projects implemented, successes and evidence of success (Please attach separately report/study etc)  - Staff and team members overview and organisational structure  - Previous work with the Commonwealth of Learning if any  -Organisation’s capacity to providing online learning  Kindly list the courses offered by your organisation.  -What is the mode of delivery |  |
| **Status** | * **NEW COL PARTNER** * **EXISTING COL PARTNER** |
| ***INTERNAL USE ONLY***  Previous numbers verified, and can be used as baseline? | * **YES** * **NO** |

**Section 2: Project Information**

|  |  |
| --- | --- |
| **Project title:** |  |
| **Country:** |  |
| **Region/Districts within country:** |  |
| **Background and Context:**  **-** Statistics of girls and women, men and boys and their access to education**,** employment, and economic opportunities in the region /districts/villages  - Context and overview on challenges faced by girls and women, men and boys  - Overview on geographical areas (list areas) |  |
| **Project summary:**  Who are the main beneficiaries?  (kindly provide the age range also) |  |
| **Describe how the project will address gender equality** |  |
| **Describe how the project will address marginalized groups**  Which marginalised groups will be targeted? (e.g., women, poor, rural, people with disabilities, etc.)  Target % of participants from marginalised groups |  |
| **Describe how the project will address environmental sustainability** |  |
| **Monitoring and Evaluation:**  **-** what resources and staffing you will use and how you will collect data  - what plans you have to collect photos and/or videos  - what plans you have to register the names and basic details of each and every girl/boy/pwd that go through skills training and/or schooling; how often you plan to collect this data |  |
| **Community of Practice**  How might the project contribute to creating a Community of Practice or network of practitioners? |  |
| **Risk identification and mitigation strategies**  -Identify possible risks and mitigation strategies for the project. |  |

**Section 3: Additional Information**

|  |  |  |
| --- | --- | --- |
| **Prospective partners participating in this Project should agree on the following activities:** | **Yes** | **No** |
| An external contractor will conduct a needs analysis of prospective partners' capacity to roll out the training. Will you agree to participate in this study? |  |  |
| This project will develop of a set of short online courses in technical skills, entrepreneurship, and leadership. It is anticipated that the training will lead to self-employment, employment or further study. If you are not offering such courses at the moment, are you prepared to expand your scope of work to include the abovementioned? |  |  |
| As part of this project, partners will be trained who in turn will train the tutors to use the online platform. Are you willing to participate in this training assuming you have staff that will maintain the online platform? |  |  |
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